



TPS-UCF Newsletter

January 2015

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*If you want to understand today,
you have to search yesterday.*
~ Pearl Buck

*The lovers of romance can go elsewhere for satisfaction but where can
the lovers of truth turn if not to history? ~Katharine Anthony*

Hello TPS-UCF Family,

Happy New Year!!! The TPS-UCF staff hopes that your 2015 year is off to a healthy and happy start.

We are very excited about our upcoming SOURCES Annual Conference later this month. Registration is still open. Info on registering can be found in this issue.

We look forward to seeing many of you at the conference.

- TPS-UCF Staff



Today in History: January 7th

Zora Neale Hurston

She had been getting ready for her great journey to the horizons in search of people; it was important to all the world that she should find them and they find her.

Zora Neale Hurston,
Their Eyes Were Watching God,
chapter 9.

Novelist, folklorist, dramatist, and anthropologist [Zora Neale Hurston](#) was born on **January 7**, 1891, in Eatonville, Florida, the first incorporated black town in the United States. The dialects, customs, and folklore of the people of Eatonville and of rural Florida informed Hurston's work throughout her career.



Direct From the Library of Congress

Starting 2015 in Auld Lang Syne

When I was looking for an image for our New Year's Day post, I searched our photograph collections. There were plenty of images celebrating the start of a New Year, but they didn't quite provide the inspiration I wanted for a New Year's post.

I then tried searching using the phrase "Auld Lang Syne." I found this image of one of my favorite photographers, Frances Benjamin Johnson, posed sitting with peonies in the garden at "Auld Lang Syne". The place is beautiful but she looks determined and ready to move to her next adventure.



[Frances Benjamin Johnson](#), photographer, posed sitting with peonies in the garden at "Auld Lang Syne." James Herndon Lightfoot house, Takoma Park, Maryland, 1938.

I hope that in 2015 you find opportunities to sit in places of beauty, to support your students, and to incorporate primary sources into classroom activities.

By Danna Bell

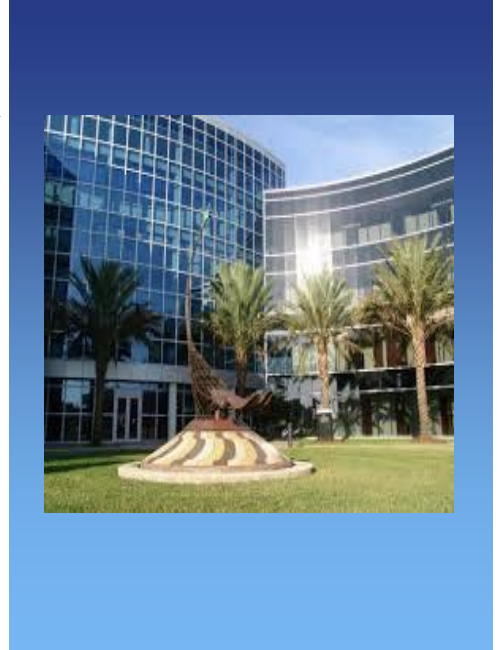
Teacher Spotlight:

Be our next Teacher in the Spotlight

TPS-UCF Family ~

We are looking for our next “Teacher Spotlights” from our community. We want to know how you have been using primary sources in your work setting. Below you will find some questions that we would like you to briefly answer. Please submit a photo of yourself along with your name and title.

1. What is your favorite primary source that is available on the Library of Congress’ website? Why?
2. What is one thing that you have utilized from the TPS-UCF workshops?
3. What is one original idea that you use that incorporates the use of primary sources?
4. Share a time when an item from the collections sparked your curiosity.
5. What’s one thing you’d like to tell teachers/colleagues about materials from the Library of Congress that you utilize?
6. Is there anything else that you might like to share?



Please submit your information to: tps@ucf.edu

SOURCES Annual Conference Registration

It’s that time!

Registration is now open for the SOURCES Annual Conference.

Please visit the link below to register for the SOURCES Conference. Registration must be submitted by midnight on January 15, 2014.

https://jfe.qualtrics.com/form/SV_4YGr3U3LD_mcxJlr



January in History with the Library of Congress

by Danna Bell

Many teachers like to include mini-lessons or bell-ringers about “this day in history.” The Library of Congress offers two resources that recount what happened on a particular day using the Library’s collections of digitized primary sources: [Jump Back in Time](#) (introductory) and [Today in History](#) (advanced). Choose the one that best matches your students’ reading levels to build both content knowledge and research skills with primary sources in context. April highlights include the celebration of the first Earth Day ([introductory](#); [advanced](#)) and the assassination of Abraham Lincoln ([introductory](#); [advanced](#)), as well as milestones related to:

January highlights include President Harry Truman’s promise of a “fair deal” for Americans ([introductory](#); [advanced](#)) and the birth of John Hancock ([introductory](#); [advanced](#)), as well as milestones related to:

The Built Environment

~January 22, 1912: The Florida East Coast Railway was completed ([introductory](#); [advanced](#));

Education

~January 9, 1866: The Fisk School, precursor to Fisk University, opened in Nashville, TN ([introductory](#); [advanced](#));

Civil Rights Leaders

~January 2, 1893: Frederick Douglass delivered a speech on Haiti at the World’s Fair in Chicago ([introductory](#); [advanced](#)),

~January 15, 1929: Reverend Dr. Martin Luther King, Jr. was born in Atlanta, GA ([introductory](#); [advanced](#));

The Arts

~January 20, 1961: Poet Robert Frost recited a poem at John F. Kennedy’s inauguration ([introductory](#); [advanced](#)),

~January 27, 1851: Artist and naturalist John James Audubon died ([introductory](#); [advanced](#)).

To engage your students immediately, distribute or display one primary source from an entry and invite them to jot down a single detail they notice and then share. To draw your students deeper into analyzing the primary sources, ask them to record observations, reflections and questions on the Library’s [primary source analysis tool](#). Anne Savage offers tips in the [Blog Round-Up: Using the Primary Source Analysis Tool](#). Students can also:

- Compare a secondary source account, such as a textbook explanation, to a primary source account. What can be learned from each? What cannot be learned from each? What questions do students have?
- Consider how a series of primary sources support or challenge information and understanding on a particular topic. Ask students to refine or revise conclusions based on their study of each subsequent primary source.
- Use the list of additional resources at the end of each [Today in History](#) entry to search for additional primary sources. *Uhru Flemming, of the Library of Congress, wrote this post.*

Learning Activity

Railway to the Keys January 22, 1912

How would you get to an island 128 miles away? By boat? By plane? Well, in the early 1900s Henry M. Flagler, a Florida developer, decided a train would be a practical way for people to get to the island of Key West, Florida.

To complete the railway, 42 bridges had to be constructed. The length of track connected mainland Florida to the southernmost settlement in the United States and the keys (islands) in between. On January 22, 1912, Flagler boarded the first train of the Florida East Coast Railway bound for Key West.

Twenty thousand people lived on the small island of Key West in 1912. On January 22, 1912, almost every one of them showed up to watch Henry Flagler and the train arrive in their city.

In 1935, a hurricane destroyed the railway. By 1938, it was replaced by the world's longest over-water road, called the Overseas Highway. If you happen to find yourself in Florida, driving across today's ocean highway to Key West, wouldn't it be fun to think of getting there by train?



WEBINARS

Using Emerging Technology, Primary Sources, & Effective Pedagogy to Promote Historical Inquiry Webinar Series

[All webinars will be the 3rd Thursday of each month, from 7:00-8:00 PM]

Using Emerging Technology to Enhance Engagement with Primary & Secondary Sources & Considering Multiple Perspectives & Historic Causation, Part 2: Thursday, January 15 (7:00-8:00), <http://ucf.adobeconnect.com/fl4-loc-mult-persp-causation-pt2/>

Using Emerging Technology & Primary Sources in Piecing Together a Plausible Narrative and Completing Authentic Assessment, Part 1: Thursday, February 19 (7:00-8:00), <http://ucf.adobeconnect.com/fl4-loc-narrative-asses-pt1/>

Using Emerging Technology & Primary Sources in Piecing Together a Plausible Narrative and Completing Authentic Assessment, Part 2: Thursday, March 19 (7:00-8:00), <http://ucf.adobeconnect.com/fl4-loc-narrative-asses-pt2/>

Using Emerging Technology & Primary Sources to Reflect on the Historical Inquiry Experience: Thursday, April 16 (7:00-8:00), <http://ucf.adobeconnect.com/fl4-loc-reflection/>

Looking Ahead at UCF

SOURCES Annual Conference

University of Central Florida

Orlando, Florida

January 24, 2015

The Teaching with Primary Sources Program at the University of Central Florida (TPS-UCF) will be hosting the first annual SOURCES Annual Conference at the University of Central Florida on January 24, 2015. The SOURCES Annual Conference presenters will focus on providing strategies for using primary sources to help K-12 students engage in learning, develop critical thinking skills, and build content knowledge, specifically in one or more of the following ways:

- Justifying conclusions about whether a source is primary or secondary depending upon the time or topic under study;
- Describing examples of the benefits of teaching with primary sources;
- Analyzing a primary source using Library of Congress tools;
- Accessing teaching tools and primary sources from www.loc.gov/teachers;
- Identifying key considerations for selecting primary sources for instructional use (for example, student needs and interests, teaching goals, etc.);
- Accessing primary sources and teaching resources from www.loc.gov for instructional use;
- Analyzing primary sources in different formats;
- Analyzing a set of related primary sources in order to identify multiple perspectives;
- Demonstrating how primary sources can support at least one teaching strategy (for example, literacy, inquiry-based learning, historical thinking, etc.); and

Presenting a primary source-based activity that helps students engage in learning, develop critical thinking skills and construct knowledge.

SOURCES Annual Conference **REGISTRATION**

It's that time!

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https://jfe.qualtrics.com/form/SV_4YGr3U3LDmcxJ1r

Updates & Reminders

~Please revisit the WEBINAR section for some updated times and dates.

Webinars for the months of January thru April 2015 are posted. This is a great time to add them to your calendars!!!

~If you have completed any TPS-related activities, please do not forget to fill out a Qualitative Report.

https://jfe.qualtrics.com/form/SV_0DqHZhWLeOqIHEN

We greatly appreciate you taking the time to do this!!!



The challenge of history is to recover the past and introduce it to the present.

~David Thelen

If one could make alive again for the other people some cobwebbed skein of old dead intrigues and breathe breath and character into dead names and stiff portraits. That is history to me! ~George Macaulay Trevelyn

Published by TPS-UCF

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